

## Instructions for the faculty examiner at a licentiate seminar and public defence

- The public defence/licentiate seminar begins with the faculty examiner giving a detailed account of the text which lasts about 30 minutes.
- It is important that the respondent is given time to respond and speak during the public defence/licentiate seminar.
- Naturally, the focus should be on the scientific quality of the work, but it is also important to examine its communicative aspects.
- Great emphasis should be placed on whether and how the thesis contributes to research in the field.
- Time management is important so that all parts of the thesis are reviewed (introduction, purpose, background, theory, method/analysis, results and discussion).
- The relationship between the various parts of the thesis must be reviewed.
- It is important to highlight both the strengths and weaknesses of the thesis.
- The faculty examiner ends his/her discussion with a summarising assessment (about one A4 page long) that is read out. The summary must explain how the faculty examiner has assessed the thesis and the main reasons for his/her assessment.