



COURSE SYLLABUS

Preliminary, not confirmed

Inclusive Research with Children, Adults and Professionals, 3 credits

Inclusive Research with Children, Adults and Professionals, 3 högskolepoäng

Course Code: FHIRC30	Education Cycle: Third-cycle level
Confirmed by: Not confirmed	Research subject: Disability Research
Valid From: Autumn 2020	
Version: 1	
Reg number: The Research School of Health and Welfare	

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to:

Knowledge and understanding

- describe and discuss the concepts co-production, inclusive research, participatory research and co-creation
- describe and discuss the process when implementing inclusive research in a research project
- describe and discuss the benefits when using co-production and inclusive research in projects.

Skills and abilities

- design a research-project together with participants/end-users
- prepare presentations of results adapted to participants and specific target-groups
- adapt mechanisms that make co-production and inclusive research to be applicable in practice.

Judgement and approach

- consider ethical and cultural aspects and evaluate how this will apply when adopting inclusive research in the own project
- consider sustainability related to the own project and progression of the research.

Contents

- co-production and inclusive research; theories, concepts and definitions
- tools to implement co-production and inclusive research
- mechanisms to facilitate co-production and inclusive research
- ethical considerations related to co-production and inclusive research

Type of instruction

The course is a web-based course with two campus-meetings and consists of lectures, discussion

seminars and a workshop.

The teaching is conducted in English.

Prerequisites

Entry requires 240 credits of which 60 credits should be on advanced level, including thesis of 15 credits (or equivalent).

Examination and grades

The course is graded Fail (U) or Pass (G).

The course is examined through an individual written assignment and a seminar.

Written assignment 1,5 hp

Seminars 1,5 hp

The course is examined by associate professor.

Course literature

Autism CRC Ltd. (2016). *Cooperative Research Centre for Living with Autism. Inclusive Research Practice Guides and Checklists* Australia, autismcrc.com.au

Johnson, K. (2003). *Inclusive Research with People with Learning Disabilities*. Jessica Kingsley, London, England: Publishers.

Nind, M. (2014). *What Is Inclusive Research?* London, England: Bloomsbury Publishing PLC.

Scientific articles to be added.