



## COURSE SYLLABUS

# Gerontological and Geriatric Nursing, 9 credits

*Gerontologisk och geriatrisk omvårdnad, 9 högskolepoäng*

---

<b>Course Code:</b>	HGGN10	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Nov 27, 2018	<b>Disciplinary domain:</b>	Health sciences
<b>Revised by:</b>	Director of Education Jan 30, 2020	<b>Subject group:</b>	OM1
<b>Valid From:</b>	Feb 10, 2020	<b>Specialised in:</b>	G2F
<b>Version:</b>	4	<b>Main field of study:</b>	Nursing
<b>Reg number:</b>	Avdelningen för omvårdnad/Department of Nursing		

---

### Intended Learning Outcomes (ILO)

Upon completion of the course students should have the ability to:

#### Knowledge and understanding

- describe biological, psychological and social ageing
- describe and demonstrate an understanding of ageing and the individual from a lifespan perspective
- describe geriatric nursing where health is failing and for health promotion
- demonstrate an understanding of geriatric medical treatments and polypharmacy.

#### Skills and abilities

- identify the need for, and provide, co-productive nursing that promotes the health and alleviates the suffering of elderly people and those close to them
- apply knowledge of biological, psychological and social ageing as well as of factors that promote healthy ageing
- under supervision and in accordance with applicable legislation, administer medicines and evaluate, report and keep records of the effects and side effects of medicines
- demonstrate such professional proficiency that no person's health or safety are prejudiced.

#### Judgement and approach

- demonstrate the ability to see the individual from a holistic and lifespan perspective with the aim of promoting health in the context of geriatric co-produced nursing
- reflect on how attitudes and values affect how the elderly are greeted and treated.

### Contents

- Biological, psychological and social ageing
- Common physical and mental health conditions (cognitive impairment included therein)
- Gerontological and geriatric nursing
- Comorbidity
- Medical treatment
- Documentation

- quality register
  - assessment instruments
- Threats, violence and abuse in close relationships
- Acts and other legislation

### **Type of instruction**

The course is implemented through lectures, seminars, study assignments, practical application at a clinical training centre (CTC) and placements.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements and successful completion of semester 1 courses (or equivalent knowledge). Semester 1 comprises: Nursing Science – Profession, Subject and Science, 15 credits; Human Physiology and Anatomy for Nurses, 7.5 credits; Applied physiology and anatomy in nursing, 3 credits; and, Psychology, Nursing 4.5 credits. Additionally, completion of semester 2 and 3 courses (or equivalent knowledge) is also required. Semester 2 comprises: Medical Microbiology, Hospital Infection Control and Immunology for Nurses, 7.5 credits; Person-centered Care, Caring Approach and Communication, 7.5 credits; and, Practical Fundamentals In Nursing and Safety, 15 credits. Semester 3 comprises: Nursing in Health Problems, 15 credits; and, Pathophysiology and Pharmacology for Nurses, 15 credits.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon written individual examination, seminars, written assignments, practical application and clinical placements.

A university senior lecturer serves as examiner for the course.

Registration of examination:

Name of the Test	Value	Grading
Written individual examination	2.5 credits	A/B/C/D/E/FX/F
Seminars	1 credit	U/G
Written assignments	0.5 credits	U/G
Practical application	0.5 credits	U/G
Clinical placement	4.5 credits	U/G

### **Other information**

Clinical Placement-integrated learning (VIL) provides 5 of the course's total of 9 credits.

### **Temporary interruption of a course**

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/incompetence when applying skills. A student whose work-based training or other practical

activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision, an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

**Limitations on the number of occasions for placement**

Interruption of placement or other clinical/practical activities due to gross unfitness/incompetence when applying skills is considered a missed occasion. Students who have failed three placements in the same course must discontinue their studies in the program in question. A student who has been failed three times on their placement will be offered counselling with student counsellor.

**Course literature**

Redfern, S.J., & Ross, F.M. (2005). *Nursing older people*. London: Churchill Livingstone.

**Alternative**

Blomquist, K., Edberg, A-K., Ernsth Bravell, M., & Wijk, H. (Red.). (2017). *Omvårdnad och äldre*. Lund: Studentlitteratur.

The latest edition of the course literature shall be used.  
Scientific articles and other study materials will be added.