

Forskarbesök från Rhodes University

i forskningsgruppen SER (Sustainability Education Research) inom forskarmiljön LPS (Learning Practices inside and outside School)



Dr Ingrid Schudel has a Bachelor of Science degree majoring in Zoology and Microbiology, a Master's in Education (Environmental Education) and a Doctorate in Philosophy from Rhodes University. The title of her PhD thesis is: Schudel, I. (2012). Examining emergent active learning processes as transformative praxis: The case of the Schools and Sustainability professional development programme.

Ingrid started her work in environmental education through involvement in the Sunbird Environmental Education Centre and the Thomas Baines Gold Fields Environmental Education Centre. After moving to Rhodes University in 2000, her early work included materials development in ecological footprinting, environmental management, consumer choices, and developing environmentally focused materials to support school curriculum needs.

Currently, she is a senior lecturer at Rhodes University involved in pre-service and in-service courses at bachelors, certificate and honours levels with a focus on transformative learning, environmental education and Natural Science teaching in schools. She is also lecturer and co-ordinator of the Masters in Education (Environmental Education) which supports environmental education in school, higher education, community, NGO and government contexts. She has successfully supervised a number of masters studies and is currently moving into doctoral supervision as well.



Zintle Songqwaru is a GreenMatter Fellow based at ELRC, Rhodes University Grayhamstown South Africa. She is the coordinator of a national teacher professional development programme called Fundisa for Change, which aims to strengthen transformative environmental learning in the South African school curriculum. This is done by training teachers and curriculum advisors on how to work with environmental and sustainability content knowledge in the teaching of the curriculum.