

COURSE SYLLABUS

Pathway Year, 60 credits

Pathway Year, 60 högskolepoäng

Course Code: PYRF17 Education Cycle: Basic level

Confirmed by:Dean Aug 25, 2017Disciplinary domain:The humanities (90%) and social sciences (10%)Valid From:Aug 28, 2017

Version: 1 Subject group:

Reg number: JUE 2017/458-313 Specialised in: GXX

Intended Learning Outcomes (ILO)

On successful completion of the Pathway Year course student will be able to:

Knowledge and understanding

- I. Understand the main content and essential details of English spoken at a relatively rapid pace, and in written English of various genres, and in more formal contexts.
- 2. Show basic knowledge of formal and academic writing.
- 3. Plan and deliver a formal presentation in English.
- 4. Use a range of academic study techniques and language strategies.
- 5. Communicate in Swedish on a basic level.
- 6. Show improved knowledge of Swedish grammar and vocabulary
- 7. Understand Swedish culture and society.

Skills and abilities

- 8. In oral and written production and interaction in English students will demonstrate the ability to present and discuss information accurately and clearly with some adaptation to purpose, recipient and situation.
- 9. Carry out effective research using a range of sources and to critically assess and evaluate these.
- 10. Participate actively in classroom activities and be able to perform a range of tasks both individually and in a group setting.
- 11. Show improved skills to speak, write and understand spoken and written Swedish.
- 12. Show an awareness of grammatical concepts in Swedish.
- 13. Be familiar with different aspects of Swedish society and culture.

Judgement and approach

- 14. Self- and peer-reflection on the development of study and personal skills.
- 15. Critical evaluation of relevant information related to the different parts of the course.

Contents

The Pathway year course is a preparatory course for students who do not meet the level of required English proficiency for university studies in Sweden. The purpose of the course is to

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provide English language preparation in reading, writing, listening and speaking corresponding to the Swedish upper secondary school course English 6. The purpose is also to prepare students for Higher Education in Sweden by giving support in adjusting to the demands, challenges and expectations of Swedish Higher Education. The course will also provide knowledge of Swedish culture, language and society in preparation for studies and life in Sweden.

The course consists of six sub courses; Preparatory English 1, Preparatory English 2, Swedish 1, Swedish 2, Life and Studies in Sweden 1 and Life and Studies in Sweden 2. Knowledge will be gained through lectures, group discussions, assignments as well as study visits and mentoring sessions. Weekly tasks will be set and marked to track progress.

Preparatory English 1 and 2

The English part of the course consists of lectures, seminars and group activities in various fields of academic English and have been designed specifically to meet the needs of non-native English speakers who wish to develop their English language competencies and be able to communicate effectively in an academic environment. In addition to the development of the four main areas of language (reading, writing, speaking and listening), there is also a strong focus on academic skills including research ethics, critical thinking, academic writing and presentations. English will be taught in an international context with a strong focus on active participation and group discussion. Students will be given opportunities to share their own experiences and in turn gain a deeper knowledge of living conditions, social issues and cultural features in different parts of the world.

Course content and objectives include:

- Applied grammar (both whole group and individualised)
- Vocabulary building academic language. Both general and subject specific.
- Academic reading and research
- Listening comprehension and note-taking
- Academic writing summaries, essays, research papers, and questionnaires
- Language strategies
- Oral proficiency presentation, group discussion and debating skills. Pronunciation
- Introduction to rhetoric the art of persuasive speaking and writing
- Novel studies & literary analysis
- Employability skills an introduction to entrepreneurship, writing formal job applications, including covering letters and CVs.

Swedish I and 2

The Swedish language will be taught aiming to give students basic Swedish language skills. This will better equip students to interact with and understand their new surroundings. The weekly language sessions contains grammar lecturer, text reading, listening and reading comprehension, vocabulary and pronunciation. Written and oral exercises are given as part of the course. The mentoring session's aims to help monitoring and supporting your progress. Course content and objectives include:

- Spoken communication such as exercises on oral conversations and presentations
- Swedish pronunciation and prosody
- Reading and listening comprehension
- Texts and conversations focusing on everyday phrases

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- Swedish grammar and vocabulary

Life and Studies I and 2

The Life & Studies part of the course aims to enable familiarity with Sweden. You will study and explore different aspects of Sweden such as politics, history, religion, governmental structure and traditions.

Course content and objectives include:

- Lectures (in English) on Swedish society and culture
- Compulsory study visits

Sub courses

Preparatory English 1, 20,0 credits Preparatory English 2, 20,0 credits Swedish 1, 7,5 credits Swedish 2, 7,5 credits Life and Studies 1, 2,5 credits Life and Studies 2, 2,5 credits

Type of instruction

Lectures, seminars, group discussions, study visits as well as mentoring sessions. Active participation required in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course. The final grade of the course is issued only when all course units have been passed.

The teaching is conducted in English.

Prerequisites

High School Diploma and English language skills corresponding to: IELTS 5.0 (no part below 4.5) or equivalent Internet based TOEFL test 61 written test 14 or equivalent Paper based TOEFL 500, written test 4 or equivalent

Examination and grades

The course is graded Fail (U) or Pass (G).

The examination consists of written and oral assignments. Active participation throughout the course is required.

Registration of examination for the sub-course 'Preparatory English 1':

| Name of the Test | Value | Grading |
|---|-----------|---------|
| Eng1 Written exam ¹ | 3 credits | U/G |
| Eng1 Paper ² | 5 credits | U/G |
| Eng1 Oral exam ³ | 1 credits | U/G |
| Eng1 Group project and writing ⁴ | 6 credits | U/G |
| Eng1 Literature project ⁵ | 5 credits | U/G |

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Registration of examination for the sub-course 'Preparatory English 2':

| Name of the Test | Value | Grading |
|--------------------------------------|-----------|---------|
| Eng2 Written exam ¹ | 3 credits | U/G |
| Eng2 Paper ² | 5 credits | U/G |
| Eng2 First oral exam ³ | 1 credits | U/G |
| Eng2 Second oral exam ⁴ | 1 credits | U/G |
| Eng2 Essay and Speech ⁵ | 5 credits | U/G |
| Eng2 Literature project ⁶ | 5 credits | U/G |

^I ILO1; ILO2; ILO4

Registration of examination for the sub-course 'Swedish 1':

| Name of the Test | Value | Grading |
|---------------------------------------|-------------|---------|
| Swe1 First oral exam ¹ | 1 credits | U/G |
| Swe1 Second oral exam ¹ | 1.5 credits | U/G |
| Swe1 First written exam ² | 2 credits | U/G |
| Swe1 Second written exam ² | 3 credits | U/G |

^I ILO5; ILO6; ILO11; ILO12

Registration of examination for the sub-course 'Swedish 2':

| Name of the Test | Value | Grading |
|---------------------------------------|-------------|---------|
| Swe2 First oral exam ^I | 1 credits | U/G |
| Swe2 Second oral exam ¹ | 1.5 credits | U/G |
| Swe2 First written exam ² | 2 credits | U/G |
| Swe2 Second written exam ³ | 3 credits | U/G |

 $^{^{\}mathrm{I}}$ ILO5; ILO6; ILO11; ILO12

Registration of examination for the sub-course 'Life and Studies 1':

| Name of the Test | Value | Grading |
|--------------------------------|-------------|---------|
| Life1 Examination ¹ | 2.5 credits | U/G |

¹ ILO₇; ILO₁₃; ILO₁₄; ILO₁₅

^I ILO1; ILO2; ILO4

² ILO_I; ILO₂; ILO₄; ILO₉

³ ILO₃; ILO₈; ILO₁₀

⁴ ILO₂; ILO₃; ILO₈; ILO₁₀

⁵ ILO 2; ILO 3; ILO8; ILO10

² ILO_I; ILO₂; ILO₄; ILO₉

³ ILO₃; ILO₈; ILO₁₀

⁴ ILO1; ILO4; ILO8; ILO10

 $^{^5}$ ILO1; ILO2; ILO3; ILO4; ILO8; ILO9; ILO10

⁶ ILO1; ILO2; ILO4; ILO8

² ILO6; ILO11; ILO12

² ILO6, ILO11, ILO12

³ ILO6; ILO11; ILO12

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Registration of examination for the sub-course 'Life and Studies 2':

| Name of the Test | Value | Grading |
|--------------------------------|-------------|---------|
| Life2 Examination ^I | 2.5 credits | U/G |

¹ ILO7; ILO13; ILO14; ILO15

Other information

Title of qualification

The course gives you a Pathway Year Course Certificate demonstrating skills equivalent to the Swedish upper secondary school course English 6 (English language requirement for degree programmes at Jönköping University).

Qualification Requirements

To obtain the Pathway Year Certificate the student shall complete the course requirements of 60 credits. You will be required to attend all study vistis and compulsory lectures. Active participation required in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course.

Continuation Requirements

Students who successfully complete the Pathway year course may enter into a pre-selected and eligibility assessed degree program at Jönköping University without any further testing.

Course literature

Stephen Bailey, *Academic writing - A Handbook for international students*, Routledge McCarthy Michael & O'Dell Felicity, *Academic Vocabulary in Use*, Cambridge University Press Ken Paterson & Roberta Wedge, *Oxford Grammar for EAP - English Grammar and Practice for Academic Purposes*, OUP Oxford

Cottrell Stella, The Study Skills Handbook, Palgrave MacMillian

Contemporary novel and short stories

Paula Levy Scherrer, Karl Lindemalm, Rivstart A1-A2 Textbok

Paula Levy Scherrer, Karl Lindemalm, Rivstart A1-A2 Övningsbok

Additional articles, handouts and extra materials for English and Life and studies will be distributed by the class teacher.