

Instructions for the reading group at the half-time and final seminars

- In conjunction with the half-time and final seminars, specially appointed reading groups shall provide constructive views on the doctoral student's thesis work. The views must include an assessment of the current situation in terms of strengths and weaknesses and guidance on how the work should proceed. A summary of these views is presented in writing and submitted together with a review report to the research coordinator in conjunction with the seminar.
- For both a monograph and a compilation thesis, the review shall focus on the thesis as a whole. For a compilation thesis, the articles are to be the focus of the review at the half-time seminar while the summarising chapter is the focus of the final seminar.
- The seminar begins with the internal reviewer giving a brief (about 10 minutes) account of the reading material. This is followed by the critical review of the text in dialogue with the doctoral student. The other members of the reading group contribute their views. A benchmark for the length of the seminar is two hours during which time, other participants at the seminar must also be given the opportunity to speak.
- The focus of the discussion is the doctoral student's text.
- Naturally, the focus is on the scientific quality of the work, but it is also important to examine its communicative aspects.
- It is important that all parts of the work are critically reviewed in relation to the whole (introduction, purpose, background, theory, method/analysis, results and discussion) and that suggestions are made on how best to complete the work.